

Annual Assessment 2024

Subject: English

Class: 9

Assessment guidelines for conducting annual examinations 2024 for the secondary level education institutions

- 1) The annual assessment of classes 6, 7, 8, and 9 will be done through written examinations based on the National Curriculum 2022 of NCTB.
- 2) The annual assessment format for the classes 6, 7, 8, and 9 will comprise both summative and continuous assessment.
- 3) Out of 100 marks allocated for the assessment of each subject the summative assessment will carry 70% weightage while the continuous assessment will carry the rest 30%.
- 4) For each subject, the annual summative assessment will be carried out through a written examination of 100 marks. The marks obtained out of 100 marks written examination will be converted to 70 marks and, these marks will be combined with the marks obtained from the continuous assessment having 30 marks to calculate the subject-wise result out of a total of 100 marks.
- 5) a) The continuous assessment as outlined in the subject-wise guidelines must be completed in each education institution before the annual examination.
b) All records of students' performances in the continuous assessment must be gathered and stored properly.
The subject wise guidelines for conducting continuous assessments must be followed properly.
- 6) The total time allocated for conducting the summative examination including the objective part will be 3 hours.
- 7) The subject teachers will develop the question papers for the subjects they teach following the sample questions provided by the Ministry of Education for conducting annual examination while ensuring due level of confidentiality.
- 8) The Heads of concerned institutions in collaboration with the subject teachers will take required measures for conducting annual examinations and ensure due level of confidentiality.
- 9) Teachers who develop the questions/test items are also responsible for providing the sample answers to the open ended and/or more subjective type test task.
- 10) The schools will provide answer scripts for students to write their answers in the summative examinations. However, no separate OMR sheets/answer scripts will be provided for the objective items. Students will have to write the answers to the objective items in their answer scripts.
- 11) Assessments for the specialised subjects under Madrasah and Vocational streams will be held in the same method as they were conducted before.
- 12) Assessments of all subjects of class 10 will be held in the same method as they were conducted before.

Subject-wise guideline for conducting annual summative assessments for the academic year 2024

Subject: English

Class: 9

(a) Guidelines for developing questions

1. Questions should be based on the competencies/skills and knowledge focused in the experiences of the NCTB textbooks as prescribed by the syllabus outlined in this guideline.
2. Questions on reading and grammar must be set from the unseen texts which should be similar to the relevant texts given in the textbooks in terms of level of difficulty, genre and style.
3. Tasks for writing part need to be set considering the type of writing students have done in the classroom. However, no writing tasks/topics should be copied from the textbook while setting questions.
4. Question setters need to provide the sample answers and rubrics for marking the essay type/open ended writing tasks.

(b) Syllabus for annual examination 2024

Experience	Title	Pages
6	The Art of Expressing Comparisons	53-60
8	Imaginations	69-78
9	A Journey through Explanatory Texts	79-82

(c) Assessment format

Learners will be assessed on both continuous and summative assessments. However, the formative and summative parts of assessment will carry the weightage as shown below-

Continuous	Summative
30%	70%

(d) Continuous assessment: Task type and marks distribution

Teachers must give prior notifications to students explaining the details of when and how the continuous assessments will be conducted. Teachers must select the mentioned items for CA from the given syllabus. The concerned teachers also have to keep a record of students' performances in various Continuous Assessment tasks and compile the final grades for the Continuous Assessment part obtained by each student by the end of the year.

Name of Items/Tasks	Marks allocated
Home work: As specified by the teacher	10
Classwork (individual or group works, completing tables/charts/flowcharts etc. as given in the relevant Experiences (see the syllabus in section B) of the textbook	10
Project work/Assignments as specified in the relevant Experiences (see the syllabus in section B) of the textbook	10
Total	30

(e) Summative assessment: Task type and marks distribution

Type of Examination: Written

Full Marks: 100

Skills/Competencies covered	Type of Test Tasks/Items	Number of Items	Total marks
Reading (35 marks) <i>Test items will be based on 3 unseen passages</i>	MCQ	5	1x5 = 5
	Short answer questions	5	2x5= 10
	Matching	5	1x5= 5
	Arguments	5	5x1= 5
	Completing table		2x5 = 10
Appreciating Poetry (30 marks) <i>Items will be based on one unseen poem</i>	Short answer questions	3	2x5= 10
	Identifying and explaining literary figures (metaphor, simile and imagery)	1	2x5= 10
	Writing expressions (Interpreting themes/ideas)	6	10x1 =10
Writing (35 marks)	Writing paragraph	1	10x1= 10
	Writing compare-contrast essay	1	15x1= 15
	Writing explanatory texts	1	2x5= 10
Total			100

N.B. *Question setters may include alternative items of similar nature and level of difficulty to give options for the candidates to choose from. Thus candidates will have the flexibility to choose any one out of the three tasks.*

(f) Sample question for the written test as per the prescribed format

This is a sample question paper. In the light of this sample question paper, you will prepare the question paper for the subject you teach. In no way can this sample question paper be used or copied exactly when setting your own question papers.

Annual Summative Assessment-2024

Sample Question

Subject: English

Grade: Nine

Time: 3 hours

Marks: 100

Part A: Reading

1. Read the passage carefully and complete the activities that follow:

Being an exemplary citizen entails actively contributing to the welfare of one's community and nation. It transcends mere adherence to laws; it involves a conscious effort to foster positive change and promote the common good.

A cornerstone of responsible citizenship is participation in the democratic process, particularly through voting. By casting a ballot, citizens exercise their power to influence the selection of leaders who will shape policies and governance for the benefit of society. Furthermore, law-abiding behaviour and the timely payment of taxes are vital duties. These contributions fund essential public services, such as the construction of educational institutions, infrastructure, and healthcare facilities, which are the backbone of a thriving society.

Environmental stewardship is another critical aspect of good citizenship. This includes conserving natural resources, maintaining cleanliness in public spaces, and advocating for sustainable practices like recycling. By respecting diverse cultures and beliefs, good citizens foster a more inclusive and harmonious society, where mutual understanding and cooperation prevail.

Moreover, civic responsibility extends to aiding others in the community. This can be demonstrated through volunteerism, assisting those in need, or supporting local businesses. Engaged citizens recognize the value of education and take steps to promote lifelong learning, both for themselves and for others, understanding that an informed populace is essential for societal progress.

Lastly, maintaining one's health and well-being is a civic duty that cannot be overlooked. A healthy citizenry contributes to the overall vitality of the community. This responsibility involves adopting healthy eating habits, staying physically active, and managing stress effectively. By prioritizing these aspects, citizens ensure that they are capable of contributing positively to society, thereby enhancing the quality of life for everyone within the community.

A. Choose the best answer from the alternatives.

1x5=5

- a) **What does being an exemplary citizen primarily involve?**
- i. Following all laws strictly
 - ii. Paying taxes on time
 - iii. Contributing to the welfare of the community and nation
 - iv. Voting in every election

- b) **According to the passage, what is considered a cornerstone of responsible citizenship?**
- i. Environmental conservation
 - ii. Participation in the democratic process
 - iii. Maintaining personal health
 - iv. Supporting local businesses
- c) **How do citizens influence the selection of leaders, as mentioned in the passage?**
- i. By participating in community service
 - ii. By casting a ballot in elections
 - iii. By paying taxes
 - iv. By attending public meetings
- d) **How do good citizens contribute to a more inclusive society?**
- i. By voting in every election
 - ii. By paying taxes regularly
 - iii. By respecting diverse cultures and beliefs
 - iv. By participating in debates
- e) **Which of the following is NOT mentioned as a responsibility of an exemplary citizen?**
- i. Participating in the democratic process
 - ii. Conserving natural resources
 - iii. Adopting healthy eating habits
 - iv. Traveling frequently

B. Write answers to the following questions.

2X5=10

- i) What are the vital duties mentioned in the passage that support public services?
- ii) Why is participation in the democratic process important for responsible citizenship?
- iii) How does the passage define the ultimate impact of responsible citizenship?
- iv) What is the role of education in responsible citizenship?
- v) How does respecting diverse cultures and beliefs contribute to society?

C. Below is a table with two columns. In the left column are words from the passage, and in the right column are definitions. Match each word with the correct definition by writing the corresponding letter in the space provided.

1X5=5

Column A (Word)	Column B (Definition)
a) exemplary	i. An important quality or feature on which a particular thing depends or is based.
b) cornerstone	ii. Publicly supporting or recommending a particular cause or policy.
c) inclusive	iii. The responsible management and care of something
d) advocating	iv. Serving as a desirable model; representing the best of its kind.
e) stewardship	v. Open to everyone, regardless of differences such as race, religion

2. Read the following conversation and complete the activity that follows.

5

Abir: I've been hearing about human trafficking in Bangladesh. What is it?

Lily: Human trafficking is when people are illegally traded for exploitation, like forced labor or prostitution. It's a big problem here.

Abir: How does it happen?

Lily: Traffickers lure people with false promises of jobs or a better life, then exploit them.

Abir: Who is most at risk?

Lily: People from poor backgrounds, with little education, and marginalized communities, especially women and children.

Abir: What's being done to stop it?

Lily: The government and organizations are working on stricter laws, better enforcement, and raising awareness. There are also shelters and support for victims.

Abir: Are there still challenges?

Lily: Yes, corruption, lack of resources, and low awareness make it hard to combat trafficking fully.

Abir: Thanks for explaining, Lily.

Lily: You're welcome, Abir. It's important to know about these issues.

Now, give your opinions whether you agree or disagree with the statement '*The government and organizations are not doing anything to combat human trafficking.*'

3. Read the following text on cybercrime. Then write five preventive measures to guard against cybercrime.

2x5=10

Cybercrime is a growing concern, involving illegal activities conducted online or using computers. Common types include hacking, identity theft, and online fraud. These crimes can cause significant harm to individuals and organizations, leading to financial loss and data breaches. Awareness is crucial to prevent cybercrime. People should use strong passwords, avoid sharing personal information online, and be cautious of suspicious emails and links. The government and organizations in Bangladesh are working to implement robust cyber security measures and educate the public about safe online practices.

Part B: Appreciating Poetry

4. Read the following poem and do the activities that follow.

A Bird on The Wire

Leonard Cohen

Like a bird on the wire
Like a drunk in a midnight choir
I have tried in my way to be free
Like a worm on a hook
Like a knight from some old fashioned book
I have saved all my ribbons for thee
If I, if I have been unkind
I hope that you can just let it go by
If I, if I have been untrue
I hope you know it was never to you
Oh, like a baby, stillborn
Like a beast with his horn
I have torn everyone who reached out for me
But I swear by this song
And by all that I have done wrong
I will make it all up to thee

a) Answer the following questions.

2x5=10

- i. What is the significance of metaphor 'Like a bird on the wire' in the poem?
- ii. How does the poet explore the theme of regret in the poem?
- iii. What role does the imagery play in conveying the poem's theme?
- iv. How does the poem reflect poet's personal experiences?
- v. How does the poem reflect on the nature of human relationship?

b) Read the poem again, and identify 3 metaphors and 2 similes used in the poem. Then explain the purpose of their uses.

2x5 =10

c) Read the poem again and express your feelings.

10

Part C: Writing

[For questions 5-7 learners should strictly follow the textbook to develop their writing on different issues.]

5. You know that the cultural heritage holds profound significance, reflecting a country's rich history, diverse traditions, and national identity. Think of the cultural heritage of your locality/district/country which has special values.

Now write a paragraph on "The Significance of the Cultural Heritage of Bangladesh"

10

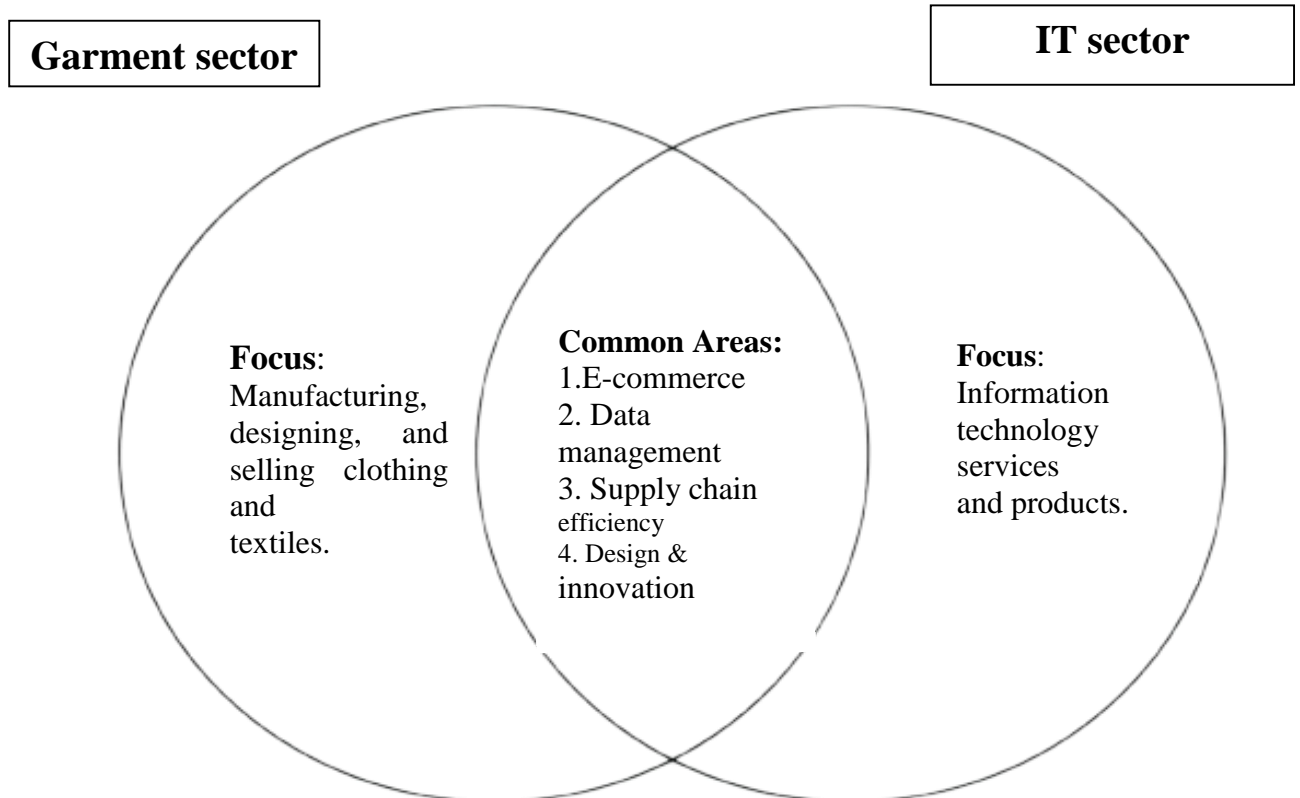
By paying attention to the following features, you can write the paragraph which will be clear, well-organized, and effective in conveying your ideas:

- Your paragraph should start with the topic sentence.
- The paragraph should focus on a single idea or theme.
- The paragraph should flow logically from one idea to the next.
- Include specific details rather than vague or general statements.

6. The Venn diagram below shows some similarities, some dissimilarities and some common features between the garment sector and the IT sector of Bangladesh. Now write an essay describing the Venn diagram in not more than 250 words. 15

You should follow the instructions below:

- Start with an engaging sentence to grab the reader's attention.
- Use 3 Body Paragraphs:
- Use specific examples, facts, and quotes to support your points.
- Briefly recap the main points of comparison and contrast you covered in the body paragraphs.



7. Read the text and identify the elements and relevant examples of an Explanatory Text. Then fill up following grid. One is done for you. 2x5=10

Insects have a special way of breathing that is different from humans. Instead of lungs, insects use tiny tubes called tracheae to take in oxygen. These tubes are spread throughout their bodies and open to the outside through small holes called spiracles. When air enters through the spiracles, it travels through the tracheae and reaches the insect's cells directly. This allows insects to get the oxygen they need without using blood to transport it like

humans do. The system is efficient for their small size, helping them survive in different environments.

Elements of an Explanatory Text	Examples in the Text
General statement (what is being explained)	Insects have a special way of breathing.

[End of question paper]

(g) Answers to objective-type questions

Answer to question 1. A. a)

- a) iii
- b) ii
- c) ii
- d) iii
- e) iv

Answer to question 1. C

- a) + iv
- b) + i
- c) + v
- d) + ii
- e) + iii

Answer to question 2

Based on the information gained from the conversation between Abir and Lily, I disagree with the statement that the government and organizations are not doing anything to combat human trafficking. We hear Lily talking about a number of measures taken by the government and organizations to combat human trafficking. For example the government and organizations are working on formulating stricter laws, and better enforcement of such laws to fight against human trafficking.

Answer to question 3

- 1) Awareness can protect us from hacking;
- 2) We should use strong password to keep our accounts safe and protected.
- 3) We should never share confidential and personal information online.
- 4) We should never respond to suspicious emails.
- 5) We should never click on suspicious links.

(h) Rubrics for marking items 5-6

Rubrics for marking item no 5: Writing a paragraph

CATEGORY	4	3	2	1
Title, topic sentence and concluding sentence	Title, topic sentence and concluding sentence are written properly	Title is ok but the topic sentence and concluding sentence are not clear with their purposes	Title is ok but the topic sentence and concluding sentence are not clear with their purposes, and text contains errors.	One of these is missing (title, topic sentence, concluding sentence)
	6	4	3	2
Body	Ideas are expressed in a clear and organized fashion. It is easy to figure out what it is about. Cohesive devices are used properly.	Ideas are expressed in a pretty clear manner but the organization could have been better. Cohesive devices are used properly.	Ideas are somewhat organized, but are not very clear. It takes more than one reading to figure out what it is about.	The paragraph seems to be a collection of unrelated sentences. It is very difficult to figure out what it is about.

Rubrics for marking item no 6: Writing an Essay

Category	3	2	1
Introduction	Well written with a clear thesis statement	Written with a weak thesis statement	Written with an unclear thesis statement
Body paragraph-1	Written clearly (Point of comparison-1) and sentences are well organized (use of cohesive devices, choices of words, etc.)	Written clearly (Point of comparison-1) and sentences are not well organized (use of cohesive devices, choices of words, etc.)	Not written clearly (Point of comparison-1) and sentences are not well organized (use of cohesive devices, choices of words, etc.)
Body paragraph-2	Written clearly (Point of comparison-2) and sentences are well organized (use of cohesive devices,	Written clearly (Point of comparison-2) and sentences are not well organized (use of cohesive devices,	Not written clearly (Point of comparison-2) and sentences are not well organized (use of cohesive devices,

	choices of words, etc.)	choices of words, etc.)	choices of words, etc.)
Body paragraph-3	Written clearly (Point of comparison-3) and sentences are well organized (use of cohesive devices, choices of words, etc.)	Written clearly (Point of comparison-3) and sentences are not well organized (use of cohesive devices, choices of words, etc.)	Not written clearly (Point of comparison-3) and sentences are not well organized (use of cohesive devices, choices of words, etc.)
Conclusion	Restated the thesis statement clearly and provided opinions.	Did not restate the thesis statement clearly or did not provide opinions	Did not restate the thesis statement clearly and did not provide opinions